

Planning Advisory Committee Meeting #5 Summary

MEETING DATE: Tuesday, January 15th, 2019

LOCATION: Faulconer-Chapman School Title I Room 332 SW Cornwall St., Sheridan

TIME: 5:00 pm – 6:30 pm

In Attendance

Committee Members Present

Michelle Evans
Michael Griffith
Ken Piontek
Bill Rasar
Matt Ross
Barbara Running
Dean Rech

Staff and Consultants

Steven Sugg, Superintendent, Sheridan School District
Allison Brown, Facilitator, JLA Public Involvement

Audience / Members of the Public

None present

Overview

- This meeting was a tour of the Faulconer-Chapman School, with a brief discussion on the process and next steps.
- The next meeting will be held on February 19th, 2019.

Welcome & Agenda Review

Allison Brown, JLA Public Involvement, welcomed the committee and reviewed the agenda. Allison noted that Robert Collins, DAY CPM, was unable to attend the meeting, and that the agenda item that Bob was going to discuss with the group will be held until the following meeting. One committee member noted his hope that the committee will take their charge seriously, and that the committee will receive the necessary technical information to make a sound recommendation to the School Board.

Introduction to the Tour

Steve Sugg, Sheridan School District Superintendent, opened the meeting with some context and information on the Faulconer-Chapman School building. The school serves students aged kindergarten through 5th grade on the lower level, and 6th to 8th grades on the upper floor. Steve noted that the building was constructed in 2004 by a building company that had extensive experience building churches. In addition to this newer building, there is an older detached gym on the campus that was built in 1981. Bill Rasar, Maintenance Supervisor for Sheridan School District and committee member, highlighted that the design made for some 'quirks' in the building, despite the fact that it is 15 years old. Bill also felt that new buildings often need to be treated gingerly, and there has been some work done on the building in the last bond measure. These include:

- Cleaning coils and fixing filters in heating system
- Cleaning all ducts in building

Bill noted that some of the issues that they might see in the building may be able to be addressed through annual maintenance, and some might require more significant funding sources.

Tour of Faulconer-Chapman School

Bill led the group on a tour of Faulconer-Chapman School. The following list includes some of the considerations noted by Bill and other committee members during the tour. Each committee member had the option of taking their own notes during the tour, and this list is not a comprehensive list of all concerns or opportunities for improvement in the school.

Upstairs (Middle School)

- Title I Room: Has original carpeting.
- Computer labs (Rooms 212 and 208): Two computer labs are on the upper floors, but they are not used much. The School District has invested in Chromebooks, and therefore students don't use the computer labs as much.
- Room 215: Has a pillar that limits the line of sight for teachers and the usability of the room.
- Rooms 204-202: The heating units are above these rooms (which also include office space, science labs and storage), and this has caused significant issues in the past with leaking from the vibrations of the units.
- Science Lab: Vent doesn't work and is therefore not used.
- Server Room: May require a cooling system.
- Upper Hallways: The committee noted that the hallways don't have windows, and therefore have no natural light entering in the area.

- The upper floor has an elevator with an awkward design that limits its accessibility for students (currently requires a key to open a door, instead of a card entry system).

Downstairs (Elementary School)

- There are two unused classrooms on the elementary school floor.
- Committee members noted that, while sound and working for the students, the bathrooms in the building didn't appear to be very welcoming
- Cracks in the drywall were noticed in the hall outside of Rooms 118 and 117.
- Room 122: Serves as the autism classroom. This is one place where rebar is pushing up through the floor, causing small raised indentations in the floor.
- The cafeteria kitchen has had issues with a steamer (placed at an awkward and difficult to access height).
- The trash pad (outside the building) has very limited lighting, and the concrete is breaking apart.

Old Gym

- The flooring in the old Gym has some holes between the two rubber layers. Bill noted that replacing this flooring would be very costly.
- The locker rooms have been partially walled off to allow for additional storage. There were issues in the past with extracurricular groups/activity participants getting into storage materials.

Steve also noted for the group that there is currently no kind of maker space for students, limiting the kinds of educational programming that can be done with students. Bill also raised the issue of outdoor lighting, and the pooling of water in the outdoor covered play area.

Next Steps

The committee did not have time for discussion after the tour, so Allison briefly outlined some next steps for the group.

- Considering time constraints, the group will have time to discuss their reflections from both tours at the next meeting.
- Committee members can send any of their notes/observations of the Faulconer-Chapman tour to Allison to be incorporated into the meeting summary in lieu of discussion. Committee members can also start to send through their compiled 'lists' of possible projects for the LRFP, to be reviewed at a later date.
- The meeting summary of the tour will be sent out shortly.
- The next meeting will be on February 19th, 2019.